

Practicum Student Evaluation Form

Practicum Student's Name:	Ashley Wanner
Date:	2017-06-01
Practicum Student's Email Address:	amwanner1@umary.edu
Teaching Major:	Early Childhood Education
Practicum:	EDU 335 - Early Childhood Practicum
Name of practicum teacher:	EDU 335 (3 rounds)
Cooperating School:	EDU 335 (3 rounds)
Name of person completing this evaluation:	Janet Bassingthwaite
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	jl Bassingthwaite@umary.edu
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Continue to practice a variety of assessment methods and adapting instruction based on learner needs. You had some good practice in this area with this practicum. Try to be one step ahead so that you are using your observations of skill and development to plan and prepare the lesson rather than having to adjust the lesson so much when you are implementing.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	In your next practicum focus on several instructional strategies. Push yourself to explore options and varying how you use your tool kits. Many of your lessons were teacher guided. Think about how to formulate peer guided, teacher directed, student guided, etc. You did a nice job adjusting instruction on the fly and being responsive to learners. As indicated above, with more understanding of where learners are at before you plan the lesson, you may not have to work so hard at adapting.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Work on developing an organizational system to help you understand the expectations of assignments and tasks. Although I appreciate that you ask clarifying questions, sometimes you asked the same questions on several occasions. I believe part of this comes from your desire to do it right and be successful. Reflect on what you need as a learner to process the information so that you only need to ask a clarifying question once instead of 3-4 times.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes

General Comments:

Your desire to be a good teacher is partially what makes your presence in the classroom so pleasant. The other side is that your approach with students is natural and engaging. With more practice and devotion to organization I think you'll be more than ready to student teach when the time comes. The two things I think you need to work on most is having confidence in your ability and coming to instructors or cooperating teachers with a solution to the question in mind.