



Practicum Student Evaluation Form

Practicum Student: Killer Elementary - Kindergarten
Practicum School: Ashley Warner Subject Area: Math Rotation

Directions: The criteria used to evaluate your practicum student are based on the identities of the Department of Education Philosophy. A copy of the evaluation criteria is available from your practicum supervisor.

Comments:

KNOWLEDGE

- + Knowing the levels of the learners & planning accordingly
- + making math hands on
- + checking for individual understanding
- ? How do you know what strategies they are using to process through to the answers? How would asking them help you to continue to plan & scaffold for them? Would it help to review these strategies before you start?
- make sure you use the terminology: number sentence, sum, etc.

Comments:

PERFORMANCE

- + How would you intro the activity to prepare them for the challenge of this activity? - much better the 3rd time
- + scaffolding the learning for the various levels. (counters, extra dice)
- when they ask "Is this 16" - How do you help them to check their own answer rather than just having you verify if its right or not? (Show me how you know that? OR show me how you're figuring that out?) - Better the 2nd time
- How will you wrap the activity for them? Did you hear Mrs. S. congratulate perseverance and the challenge?
- TIP - Sometimes having them say the # sentence ^{and answer} helps them w/ auditory memory

Comments:

DISPOSITION

- + calm & patience
- + engaging w/ learners to help them when they are stumped.

- Did you see how Mrs. S. came and coached & encouraged persistence and strategy to continue. This is an example of the continual language needed to help them process through learning and how to use your own enthusiasm and excitement about learning to motivate them.

OVERALL COMMENTS: (I definitely saw how you adjusted some parts as you moved through the rotations)

You've designed a variety of activities within this one lesson to allow for the differences in learner levels.

Work on how to continue to grow your teacher language to help motivate and moving the learners understanding of the "How" and "why" forward.

Evaluator's Signature: Mrs. B Student's Signature: _____ Date: April 20-17