Age Level: 3 year old
Subject(s) Area: Color identification and shape identification
Materials Needed: Activity set

Standards:

Code and description: Color and shape identification.

Objectives:

What will the students know or be able to do? At what Bloom's Taxonomy Level? To what accuracy?

Students will identify colors and shapes along with matching them.

Learning Activities:

Technology: None

Required Vocabulary: None (just went over colors and shapes)

Opening Element: Show the students an example of what to do. That their task is to match the shapes and colors in the correct spot on the activity board.

Reflective Questions: What are the different shapes that I have in my hand?

Instructional Methods:

- Guided Practice Strategies: "I do, we do, you do"
- Independent Concrete Practice/Application: Students will complete the activity on their own.
- Classroom management/movement: Their will not be a lot of movement during this activity.
- Differentiation:
  -Do not have as many shapes.
  -Have all the shapes the same color.

Wrap-Up: Ask the student for example to tell me what color the circle is, or what shape on the board is blue?

Assessment:

Formative: Students will be able to show me if they are able to perform the aspect of identification of the shapes and colors.

Summative: At the end of the year, have the students do the same activity and see if they can identify all the shapes and colors on the board.

Reflection:

This activity was super fun for the student. They loved matching the colors and telling all their teachers when they completed the whole activity. This activity was nice because I could let them do their thing, but sporadically asking them what color is the star, or what shape on the board is orange. Switching up the questions so they really had to think. It was also fun for them because they got really excited when they found a color on the board that they were wearing. The students all did really well with this activity. All of them knew most of the shapes and colors which was cool to see.